Date:		

# **Place Value**

# 1. The Place Value Chart

	TR	ILLIC	ON	B:	ILLIC	N	M	ILLIC	ON	TH	OUSA	AND							
/	$\sqrt{p_{ij}}$			$p_{\varepsilon}$			$p_{ij}$			$p_{\varepsilon}$	$\overline{}$		$\int p_{\epsilon}$	′ /	/	$\overline{///}$	$^{\prime}$	$\sqrt{h_s}$	ndths
	ten ten		hund				ten ten			$b_{OID}$		$h_{u_{r,j}}$	$t_{e_{I}}$		<i>y</i> /	$t_{e\eta t_{k}}$		thous	asandths
	/ ~/	//			<u>/                                     </u>		<u>/ ~</u>	$\angle$			$\angle$				_	/ 🕹	<u> </u>	<u> </u>	/
					_		•	2		0	4	_	_					_	
					7	$\mid 4 \mid$	U	3	9	8	1	5	5	6		3	U	5	

# 2. Powers of Ten

The place value chart uses words to indicate the different values in the different places. Mathematicians love shortcuts, so they have devised a simple method for writing large and small multiples of ten. They are called the Powers of Ten and they use exponents for their shortcuts.

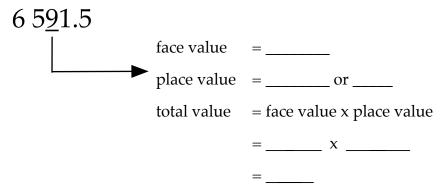
Words	Number	<b>Power of Ten</b>
one hundred trillion	100 000 000 000 000	$10^{14}$
ten trillion	10 000 000 000 000	$10^{13}$
one trillion	1 000 000 000 000	$10^{12}$
one hundred billion	100 000 000 000	
ten billion	10 000 000 000	$10^{10}$
one billion	1 000 000 000	109
one hundred million	100 000 000	
ten million	10 000 000	$10^{7}$
one million	1 000 000	$10^{6}$
one hundred thousand	100 000	$10^{5}$
ten thousand	10 000	$10^{4}$
one thousand	1000	$10^{3}$
one hundred	100	102
ten	10	10 <sup>1</sup> or
one	1	$10^{0}$
one tenth	0.1	$\frac{1}{10}$
one hundredth	0.01	$\frac{1}{10^2}$
one thousandth	0.001	$\frac{1}{10^3}$

#### 3. Face Value, Place Value, and Total Value

The face value is the actual \_\_\_\_\_ from 0 - 9.

The place value is the \_\_\_\_\_ the digit holds on the place value chart.

The total value is the \_\_\_\_\_ value x the \_\_\_\_\_ value.



### 4. Reading the Decimal and a Note about Commas

We use the word \_\_\_\_\_ when reading and writing the decimal

e.g. 14.37 is written as

It used to be common practice to use commas in a large number --> 24,358.

Now, commas are used to distinguish between two separate numbers.

We do not use commas in large numbers. We leave a space --> 24 358.

### 5. Standard Form vs. Expanded Form

Standard Form

**Expanded Form** 

\*this is the proper way to expand in grade eight!

Write the following standard forms into expanded forms:

=\_\_\_\_\_

### 6. A Handy Reference Guide to Writing Numbers into Words

one two

three four

five six

seven eight

nine ten eleven twelve

thirteen fourteen

fifteen sixteen

seventeen eighteen

nineteen twenty thirty

forty

fifty

sixty

seventy

eighty

ninety

one hundred

one thousand

twenty thousand

two hundred thousand

one million forty million six hundred million

one billion seventy billion nine hundred billion

one tenth nine tenths

five hundredths seventy five hundredths

eight thousandths
twelve thousandths
twenty four thousandths
five hundred eighty five thousandths