

Newspaper Article Evaluation

Name: _____ Date: _____

Criteria	Level 1	Level 2	Level 3	Level 4
KNOWLEDGE	The Article ...			
Format	▶ shows limited knowledge of newspaper article form (i.e. headline, byline, lead, explanation, additional information)	▶ shows some knowledge of newspaper article form (i.e. headline, byline, lead, explanation, additional information)	▶ shows considerable knowledge of newspaper article form (i.e. headline, byline, lead, explanation, additional information)	▶ shows a thorough knowledge of newspaper article form (i.e. headline, byline, lead, explanation, additional information)
Facts	▶ contains few facts	▶ contains some facts	▶ is mostly factual	▶ is completely factual
THINKING	The Article ...			
Headline	▶ has a headline that does not answer any of the key questions, is not descriptive and accurate	▶ has a headline that answers one of the key questions, is somewhat descriptive and accurate	▶ has a headline that answers some of the key questions, is descriptive and accurate	▶ has a headline that answers many of the key questions, is very descriptive and accurate
Lead	▶ answers few of the key questions in first paragraph	▶ answers some of the key questions in first paragraph	▶ answers most of the key questions in first paragraph	▶ answers almost all of key questions in first paragraph
Other Paragraphs	▶ uses few of the other paragraphs to provide the supporting details	▶ uses some of the other paragraphs to provide the supporting details	▶ uses most of the other paragraphs to provide the supporting details	▶ uses all of the other paragraphs to provide the supporting details
COMMUNICATION	The Article ...			
Key Questions	▶ answers few of the key questions in little detail	▶ answers some of the key questions in some detail	▶ answers most of the key questions in good detail	▶ answers most of the key questions in excellent detail
Errors	▶ contained many spelling & grammar errors	▶ contained some spelling & grammar errors	▶ contained very few spelling & grammar errors	▶ contained no spelling & grammar errors
Sentences	▶ uses few brief sentences	▶ uses some brief sentences	▶ uses mostly brief sentences	▶ always uses brief sentences
Vocabulary	▶ uses little effective vocabulary	▶ uses some effective vocabulary	▶ uses effective vocabulary in most of the piece	▶ uses effective vocabulary in almost all of the piece
Clarity	▶ communicates information with limited clarity	▶ communicates information with some clarity	▶ communicates information with considerable clarity	▶ communicates information with a high degree of clarity
APPLICATION	The Article ...			
Writing Process	▶ shows evidence of using the writing process with limited effectiveness	▶ shows evidence of using the writing process with some effectiveness	▶ shows evidence of using the writing process with considerable effectiveness	▶ shows evidence of using the writing process with a high degree of effectiveness

Teacher Signature

Parent Signature

Most Consistent

LEVEL: _____ %