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| <b>Lesson: 1</b><br><i>Preview</i><br><b>Topic</b><br>Getting Started (2 - 3)<br><br><b>Practice:</b><br>1. Define all words in bold.<br>2. p. 3 # 1, 3, 4, 8, 9, 11<br>3. Colour Title Page                    | <b>Lesson: 2</b><br><i>Direct Instruction</i><br><b>Topic</b><br>Place Value & Ordering (sheet)<br><br><b>Practice:</b><br>Place Value & Ordering sheet # 1 - 16     | <b>Lesson: 3</b><br><i>Guided Activity</i><br><b>Topic</b><br>1.1 Using Multiples (4 - 7)<br><br><b>Practice:</b><br>1. Define LCM;<br>2. pp. 6-7 # 3-6, 9-11, 16 | <b>Lesson: 4</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.3 Factoring (10-13)<br><br><b>Practice:</b><br>1. Define GCF;<br>2. pp. 12-13, #6, 8abc, 9, 10, 13, 14abc | <b>Lesson: 5</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.3 Factoring continued<br><br><b>Practice:</b><br>1. pp. 12 - 13 #7, 8def, 9, 11, 16                         |
| <b>Lesson: 6</b><br><i>Exploration</i><br><b>Topic</b><br>1.4 Exploring Divisibility (14-15)<br><br><b>Practice:</b><br>1. Complete Creating Rules of Divisibility sheet;<br>2. Complete Exploring Divisibility | <b>Lesson: 7</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.5 Powers (16-19)<br><br><b>Practice:</b><br>1. Define power ;<br>2. pp. 18-19 #5, 6, 7abc, 10, 12 | <b>Lesson: 8</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.5 Powers continued<br><br><b>Practice:</b><br>1. pp. 18 - 19 #7de, 8, 9, 13, 15, 19            | <b>Lesson: 9</b><br><i>Review</i><br><b>Topic</b><br>Mid-Chapter Review (20-21)<br><br><b>Practice:</b><br>1. Complete Study Guide and FAQ;<br>2. p. 21 # 2, 4-6, 8, 10, 11  | <b>Lesson: 10</b><br><i>QUIZ</i><br><b>Topic</b><br>Mid-Chapter QUIZ<br><br><b>Practice:</b><br>Quiz   |
| <b>Lesson: 11</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.6 Square Roots (22-25)<br><br><b>Practice:</b><br>1. p. 24 - 25 #4, 6, 7, 10, 12  | <b>Lesson: 12</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.8 Solve Problems by Using Power Patterns (30-32)<br><br><b>Practice:</b><br>1. p. 32 #6, 8, 9    | <b>Lesson: 13</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.7 Order of Operations<br><br><b>Practice:</b><br>1. p. 28 - 29 #7, 8, 10, 12, 17              | <b>Lesson: 14</b><br><i>Direct Instruction</i><br><b>Topic</b><br>1.7 Order of Operations continued<br><br><b>Practice:</b><br>1. pp. 28 - 29 #6, 11, 14-16                  | <b>Lesson: 15</b><br><i>Review</i><br><b>Topic</b><br>REVIEW (33-35)<br><br><b>Practice:</b><br>1. Create study sheet;<br>2. Try a sample of questions from self-test & review |

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| <b>Lesson: 16</b><br><i>TEST</i><br><b>Topic</b><br>TEST<br><br><b>Practice:</b><br>TEST |            |  |  |  |  |  |  |  |  |  |  |  |  |
|  |            |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mark       |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Level      |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage |  |  |  |  |  |  |  |  |  |  |  |  |

| Comment  |   |   |  |
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| {Name} can generate multiples and factors, using a variety of tools and strategies with _____ effectiveness. {He/She} can evaluate expressions using the order of operations with _____ effectiveness. |   |   |  |
| <b>Level 1</b><br>(50% - 59%)<br><br>limited   | <b>Level 2</b><br>(60% - 69%)<br><br>some | <b>Level 3</b><br>(70% - 79%)<br><br>considerable | <b>Level 4</b><br>(80% - 100%)<br><br>a high degree of |

| Next Steps  |
|---|
| Regular review of the material will assist in understanding the concepts. |
| {He/She} needs to be better prepared for tests and quizzes.               |
| {He/She} is encouraged to participate more in class discussions.          |
| {He/She} is encouraged to complete homework on a more regular basis.      |
| {He/She} is encouraged to keep up with the good effort.                   |
| {He/She} is encouraged to keep up with the excellent effort.              |